

Name: <b>BRES 3<sup>rd</sup> Grade</b>		Grading Quarter: <b>2</b>	Week Beginning: <b>November 11, 2024</b> <b>WEEK 5</b>
School Year: <b>2024-2025</b>		Subject: <b>SCIENCE</b>	
Monday	Notes:  <b>VETERAN'S Day NO SCHOOL</b>	Objective:  Lesson Overview:	Academic Standards:
Tuesday	Notes:  <b>Grade 2 Unit 4 Module 1 Lesson 1 DAY 5 What Plants Need</b>	Objective: <b>REVIEW and Quick Check Assessment</b>  Lesson Overview: <b>Workbook pg. 24-25</b>	Academic Standards:  <b>3.L1U1.5</b>
Wednesday	Notes:  <b>Grade 5 Unit 2 Module 1 Lesson 1 DAY 1 Plant Survival</b>	Objective: <b>Students will discuss how a tree gets what it needs to survive. They will watch a video of a giant sequoia tree and record, illustrate, or ask questions from their observations.</b>  Lesson Overview: <b>Workbook pg. 6-7</b>	Academic Standards:  <b>3.L1U1.5</b>
Thursday	Notes:  <b>Grade 5 Unit 2 Module 1 Lesson 1 DAY 2 Plant Survival</b>	Objective: <b>Lab: Virtual Plant</b> <b>Students will conduct a simulation to investigate the growth of a virtual plant. They will predict how the amount of water, sunlight, and air affect plant growth.</b>  Lesson Overview: <b>Workbook pg. 8-9</b>	Academic Standards:  <b>3.L1U1.5</b>

<p>Friday</p>	<p>Notes:</p> <p><b>Grade 5</b></p> <p><b>Unit 2</b></p> <p><b>Module 1</b></p> <p><b>Lesson 1</b></p> <p><b>DAY 3</b></p> <p>Plant Survival</p>	<p>Objective:</p> <p><b>Students will read the articles “Plant Structures” and “Plant Needs”. They will discuss the major roles of different plant parts and the flow of energy, water, and air. They will discuss why it would be a disadvantage if plants grow too close together. They will discuss why woody vines can grow and climb high into a tree canopy and why it is an advantage.</b></p> <p>Lesson Overview:</p> <p><b>Workbook pg. 10-11</b></p>	<p>Academic Standards:</p> <p><b>3.L1U1.5</b></p>
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